Tips regarding - LESSON PLANS

Design them with a substitute teacher in mind -

INCLUDE DETAILS, notes regarding the materials, the materials that you'll use - *I recommend that each of you make up a one-page handout* (a copy for each person in your group) *of the main ideas from the source that you're teaching!* Don't use the handout as a crutch for teaching, but as a review of your lesson at the end of the lesson. This will ensure that your lesson provides closure.

Objectives should be measurable whenever possible - *The student will spell the list words with 100% accuracy*, etc. . .

Objectives should also be clear and concise.

Don't confuse objectives with activities, e.g. "Students will act out a locker room scenario" vs. Students will understand five of the elements of moral, social, physical, intellectual, and/or emotional/psychological development ala NMSA.

**REMEMBER ATTENTION-GETTERS/INDUCTIVE SET**

Always include a way that you can quickly find out what the student already knows about the subject you're teaching - *tap of prior knowledge*

**Script the methods with plenty of details - step-by-step,** esp. think about questions that the students might have and how you'll respond. Try to think of the lesson in 10 – 15 minute increments.

*Don’t forget your commitments to technology and diversity.***

**REFLECT!**