TEACHER ___________________________ Date ____________________________

TOPIC/SUBJECT _______________________________________________________

STUDENTS’ DESCRIPTIONS: (What are the students’ ages and grade level(s)? Be sure to
describe demographic descriptors (urban, rural, suburban), socioeconomic status, exceptionalities,
gender, language skills (ESL), cultural diversity, and any other unique features of your class, e.g.
learning styles or handiness.)

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CURRICULUM OUTCOME(s): (What learning outcome(s) from the mandated curriculum
does this lesson address? Please include age/grade level(s) and source(s).)

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I.E.P. quotes and resulting modifications should be italicized or highlighted throughout the
plan.

OBJECTIVE(s): (What will students do by the end of the lesson to show they have learned
what you intended them to learn?)

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EVALUATION: (What tool(s) will you use to gather and record information to show your students
learned the objective(s)?)

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METHODS AND PROCEDURES: (How will you introduce the lesson? What is the
sequence of the approach of the lesson you will use? Describe the closing procedure to help
students focus on the key points of the lesson.)

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COMMITMENT TO DIVERSITY: (In what ways does the lesson acknowledge and/or celebrate the diversity of your students? How have you adjusted the lesson to recognize and utilize cultural diversity and individual differences for instruction?)

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COMMITMENT TO TECHNOLOGY: (In what ways does this lesson utilize technology? How will you use technology as a tool for instruction? How will technology facilitate your students’ learning? In what ways will you have students use technology?)

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MATERIALS / RESOURCES: (List those you and the students used for the lesson and their sources.)

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REFLECTIONS ON THE LESSON: (What did you observe students doing? How did you impact student learning? How do you know that you made an impact? Reflect on your commitments to diversity and technology? How will you use this information in the planning of future lessons? What professional development questions do you have resulting from this lesson? What other notes, feelings, thoughts, and creative ideas do you want to remember related to this lesson and this experience? Other reflections…)

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