Teacher Candidate Interest Survey

Please fill this page out honestly and completely. Any information that you disclose is confidential. It’s due on September 2nd!

Name ________________________________ Major/Minor ____________________________

Residence ____________________________ Phone ___________ E-mail ____________________

The Schneller Syllabus PLEDGE of ALLEGIANCE - I __________________ (print your name here) do solemnly swear that I have read the syllabus carefully and that I understand its contents. I will refer to the syllabus regarding the grading policy, attendance requirements, necessary projects, the course calendar, etc. before asking the professor about these items. If I am ever in doubt, I promise to first refer to the syllabus and, then if still in doubt, ask Dr. Schneller. Cross my heart and hope to die, stick a needle in my eye, corny middle school clichés, ad nauseam.

Signature ______________________________

Why did you choose Middle School for licensure? (If Multiage, relate what you think is important for you to know about middle school licensure.)

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Areas of Concentration for middle school license - e. g. Math/Soc. St. or Science/Language Arts, etc. If multiage, write your major (again!)

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Teaching/coaching/extra-curricular interests _____________________________________________

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Explain your view of the influence of media on ten to fourteen yr. olds and briefly discuss what media (TV Show, movie, musical group, video game, etc.) influenced you when you were ten to fourteen years old.

____________________________________________________________________________________
List any topics that you feel are imperative that we cover in this course.

1. The true teacher defends his pupils against his own personal influence - A. Bronson Alcott, *Orphic Sayings*
2. Middle school is a battleground for souls - Peter L. Schneller
3. Children today are tyrants. They contradict their parents, gobble their food, and tyrannize their teachers - Socrates (470-399 BC)
4. ... education doesn’t work anymore. It doesn’t challenge. We (students) think the media is more substantial than you the teacher. We don’t value what teachers say and do. We’re afraid of what you will say and do; it’s so personal. With media it’s so impersonal. We don’t want to be personal any more with anybody. We don’t want to confront our emotions. Machines are easier. The media is passive, safer. It doesn’t really affect us. But a teacher, it’s real, it’s close - Student quote from *Generation X Goes to College* (Sacks, 1999)

React (profoundly) to the preceding quotes in 20 words or less.

Fill me in on all vital information about you, e.g. extra-curriculars in which you’re involved, campus activities, sorority/fraternity involvement, sports, your birthday, hobbies, illnesses from which you suffer, other important stuff, etc.

Using a minimum of ten adjectives describe your best teacher.