ADVISORY

Advocacy for EVERY STUDENT
NMSA Goal - “An adult advocate for every student”

- Each student has one adult who knows and cares for that individual and who supports that student’s academic and personal development...
  This designated advocate must be a model of good character and be knowledgeable about both young adolescent development and middle level education.
Weathering turbulence and Adolescence

- A developmentally responsive middle school provides "a community of caring that extends over the student’s entire middle level experience so that no student is neglected."
Adolescents and issues other than school

- Is life really worth living?
- How do I form ‘constructive relationships?'
- How can I change my attitude?
- AFFECTIVE DOMAIN
Advisory Programs that fail

- Too many Advisory Programs fail because advisory was seen as a curriculum to be explored rather than a relationship to be nurtured.

- Advisory Programs should allow adolescents to explore themselves and social meanings.
Some ideas for **Advisory Lessons**

Erb, T. O. (Ed.). (2001). *This we believe… and now we must act.*

Westerville, OH: National Middle School Association.
Dispositions of CARE

- **Respect** – Candidates respect and accept the differences among students in regards to their physical, social, emotional, and intellectual development.

- **Responsibility** – Candidates have a responsibility to make an impact on the lives of youth.

- **Social Justice** – Candidates value teaching as an important profession in a democratic society.

- **Relationships** – Candidates demonstrate the relational nature of care through their work with other candidates, P-12 students, students’ parents/guardians, professional and clinical faculty, and community members.

- **Sensitivity to Culture** - Candidates exhibit concern, appreciation, and respect for all children, teachers, and administrators in a culturally pluralistic society.

- **Fairness** – Candidates model fairness in ways that promotes opportunities for all students to learn and encourage students to value one another.

- **Honesty** – Candidates conduct themselves in a manner that reflects a personal and professional code of ethics.

- **Professionalism** – Candidates demonstrate professionalism by valuing constructive criticism as a means for their professional growth.