

Alphametic Puzzles

Pi Mu Epsilon Dessert
Presentation

April 10, 2006

Alphametic Puzzles

- How can the pattern

$$\begin{array}{r} \text{SEND} \\ + \text{MORE} \\ \hline \text{MONEY} \end{array}$$

- represent a correct sum, if every letter stands for a different decimal digit?

Alphametics

- Term coined by J.A.H. Hunter in 1955
- Also called cryptarithms by S. Vatriquant
- Many alphametic puzzles may be solved by hand – but what if we want to automate the process?

Approach to a solution...

- Step 1: Collect all terms on left-hand-side of the equation
- Example: $FL + CA = FUN$
- Rewrite as: $FL + CA - FUN = 0$

Approach to a solution...

- Step 2: treat each letter as an algebraic variable with a value in $[0,9]$ that contributes to the sum or difference by its value and position
- $FL = 10 * F + 1 * L$
- $CA = 10 * C + 1 * A$
- $FUN = 100 * F + 10 * U + 1 * N$

Approach to a solution...

- Step 3: solve the simultaneous equations
- Yikes!
- Is there an easier way...?

Key Concept – A Letter's Signature

- Each letter in an alphametic puzzle has a signature that is obtained by substituting 1 for that letter and zero for all the others in the formula
- Represents the contribution this letter makes to the overall answer
- If we multiply all letters' signatures by their values, a correct assignment of values will produce zero

Example Signatures

- $F = 10 + 00 - 100 = -90$
- $L = 01 + 00 - 000 = 1$
- $C = 00 + 10 - 000 = 10$
- $A = 00 + 01 - 000 = 1$
- $U = 00 + 00 - 010 = -10$
- $N = 00 + 00 - 001 = -1$

So....?

- The problem now is to find all permutations $a_1 \dots a_{10}$ of $\{0, 1, 2, \dots, 9\}$ such that $a_1 s_1 + a_2 s_2 + \dots + a_{10} s_{10} = 0$
- So let's generate all 10! Permutations and try each one to see if we have a solution!

Java to the Rescue!

- 10! would be a large number of possibilities to try by hand!
- Let's see a computer implementation of this idea:
- http://www.mountunion.edu/~cindri_cbb/sp06/alphametics/TheApplet.html

Reference

- Knuth, Donald. The Art of Computer Programming, Vol. 4, Fascicle 2, Addison-Wesley, 2005, pp. 44-45.